



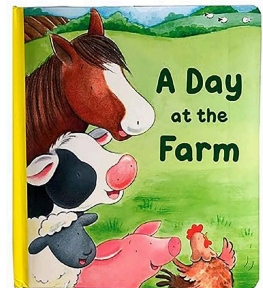
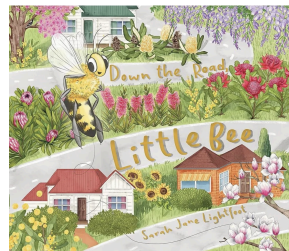
SPRING PICK 'N' MIX

OCTOBER 2026

Here is a selection of multi-levelled oral language strategies centred on the theme of SPRING. Teachers can choose activities based on the specific needs, ages, and prior knowledge of their students.

Recommended Texts:

Read alouds:



Temperature words: To be used in a cline task

cool, balmy, nippy, mild, crisp, warm, hot, boiling, cold, frosty, scorching, steaming, freezing, chilly, boiling

Talking Pictures

Purpose:

To introduce some new vocabulary and sentence structures

Procedure:

Show the picture - have students 'Think, Pair, Share' with a partner. Gather some of the known vocabulary and write it on the board.

Introduce some new vocabulary, writing the new words on the board in a different colour.

Model some new speaking frames, write them on the board alongside the vocabulary.

Students practice their sentences, aiming to use some of the new words and speaking frames.



Expected vocabulary:	New Vocabulary/ phrases to feed in
cute sheep farm Two baby sheep Fluffy Green grass	Ewe Lambs Woolly coats A pair of lambs Meadow Paddock Lush, green grass Not straying far from their mother
Speaking Frames:	
There are... I notice... At the farm,... During spring,...	A sign that spring has arrived is... Bleating lambs... A defining feature of spring is... When spring arrives,...

Word Wheel

Purpose:

To recycle new vocabulary and sentence structures. To orally rehearse a variety of sentence types before writing.

Procedure:

Have a large circle, divided into four sections.

Introduce new words to the student, adding them around the outside of the circle.

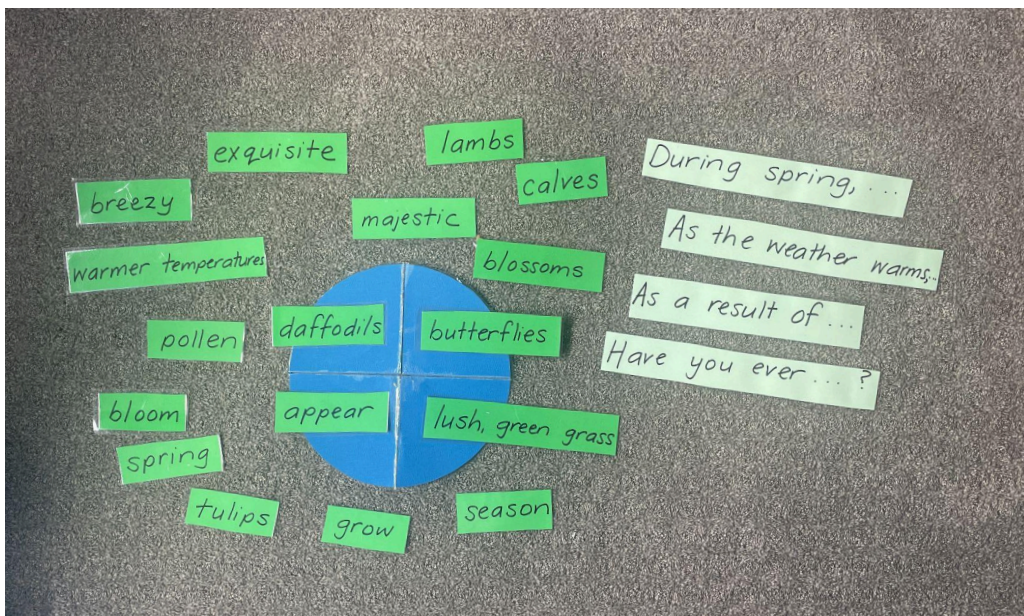
Explain their meaning in child-friendly language.

Choose four words, and place one in each sector of the circle.

Students work in pairs to use all four words in one sentence. (Allow them to change the form of the word if necessary to make a grammatically correct sentence (eg, adding -ing, -ed, -s)

Use speaking frames to guide the output, with more complex structures to extend.

* Can have 2 or 3 words in the circle for younger learners or very new learners of English*



Spring Skills Flow:

Purpose: To model new vocabulary and structures

To build auditory memory skills

[Spring Skills Flow - with differentiated sentences](#)